|  |  |
| --- | --- |
| Tool | A few descriptive statistics from English teachers' data |
| Data Dump | 6th September |
| Preliminary analysis done by | Arundhati |

1. I feel that teaching English is about:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Strongly agree | Agree | No opinion | Disagree | Strongly Disagree |
| Making students read aloud from the textbook. | 33.83 | 63.16 |  3.01 |  |  |
| Making students memorise the rules of grammar. | 35.34 | 49.62 | 1.50  | 11.28  |  2.26  |
| Teaching the content given in the textbook. | 27.82 |  61.65 | 3.76  | 6.77 |  |
| Connecting the textbook material with students’ experience. | 33.83 | 63.16  |  3.01  |  |  |
| Making students listen to and speak English. | 59.40 | 37.59 |  0.75 |  2.26 |  |
| Focusing on literature. | 17.29  |  59.40  | 9.77  | 12.78 |  0.75 |
| Focusing on language use (Grammar, etc). | 37.59 | 58.65 | 1.50  | 2.26 |  |

2. I believe that:

|  | Strongly agree | Agree | No opinion | Disagree | Strongly Disagree |
| --- | --- | --- | --- | --- | --- |
| Students who find English difficult, do not try enough to learn. | 17.29 | 58.65 | 6.02 | 17.29 |  0.75  |
| Students need exposure to more spoken English to improve. | 45.11 |  52.63 |  2.26 |  |  |
| Students mother tongue should not be used in the English classroom. | 15.79 | 42.86 | 3.76 | 36.84 | 0.75 |
| Science and Mathematics are of more practical use than English for our students. | 7.52  |  33.08 | 10.53 | 43.61 | 5.26 |
| For some reason girls are better at using English than boys. | 6.02 | 43.61  | 15.79 | 33.83 |  0.75 |
| Games and activities are suitable for primary school, not for high schoolclasses. |  3.76  | 24.06  | 11.28  |  57.14 | 3.76 |
| Discussions in class disrupt discipline and distract students. | 3.01  | 30.08  | 8.27 | 52.63  |  6.02 |
| Students can learn on their own, if given guidance. |  17.29  | 73.68  | 3.76  | 5.26  |  |
| My students can easily understand English films / TV Programmes. |  5.26 | 43.61 | 13.53 | 36.84 |  0.75  |
| Students should be corrected for mistakes they make, as soon as theymake these mistakes. | 12.03  | 63.91 |  6.02  | 16.54  | 1.50 |
| Teaching English is difficult. | 5.26  | 30.08 | 7.52 | 51.88 | 5.26  |
| Assessments are tough to do. | 4.51 | 40.60 |  11.28 | 40.60 | 3.01  |
| We should spend more time teaching other subjects than English. | 6.02  | 23.31  |  8.27 | 57.14 | 5.26  |
| We should avoid giving homework in English as much as possible. | 2.26  | 14.29 | 2.26  | 72.93  | 8.27 |
| I need to improve my English, so that I can teach it better. |  29.32 | 64.66  | 2.26  | 3.76 |  |
| English teachers are given more respect than other teachers. |  3.01  | 27.82 | 25.56  | 42.11 | 1.50 |

3. In the English classroom that I teach:

|  | Strongly agree | Agree | No opinion | Disagree | Strongly Disagree |
| --- | --- | --- | --- | --- | --- |
| 3.1.I have no time to do additional activities, because I have to cover allcontent in the textbook. | 7.52 | 39.10 |  4.51  | 48.12 | 0.75 |
| 3.2.Making students give personal opinions about the text is not useful. | 3.76 |  27.82 |  14.29 | 51.88  | 2.26 |
| 3.3.Boys answer questions more frequently than girls. | 3.01 |  15.04  | 9.77 | 70.68 | 1.50  |
| 3.4.When students make mistakes, the best remedy is to give them repeatedpractice of similar spellings or sentence structures. |  18.80  | 73.68 | 1.50 |  6.02 |  |
| 3.5.Films / Radio clippings are not necessary materials in the English class. |  2.26 | 9.77  | 9.02  |  72.18 | 6.77  |

4. In the English classroom:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Always; | Frequently | Sometimes | Never |
| 4.1.I discuss the answers and ask the students to write their own answers. | 38.35  | 29.32 | 32.33  |  |
| 4.2.I organise learning activities (games, puzzles, role plays) with the students. | 15.04  | 24.06 | 51.13 | 9.77 |
| 4.3.I do activities that involve group work that allow students to see, share and discuss their class work or home work with each other | 21.80 | 31.58 | 40.60 | 6.02  |
| 4.4.I maintain silence/ discipline because students must concentrate and individually understand the English lesson / concept. | 51.88 | 23.31 | 24.06  |  0.75  |
| 4.5.I encourage students to come up with their own ideas about how to answer questions. | 65.41 | 24.81 | 9.77 |  |
| 4.6.I encourage students to watch news / TV programmes / films in English. |  57.14  | 22.56 | 19.55 | 0.75 |
| 4.7.I use recent newspaper articles as teaching materials. | 16.54 | 26.32 |  49.62 |  7.52 |

5. How well prepared do you feel you are to teach the following topics?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Prose | Not well prepared | Somewhat prepared | Very well prepared | Not applicable |
| 5.1.1.Narratives / Short Stories | 3.01 | 39.10 | 57.89  |  |
| 5.1.2.Non Fiction (Biographies / Letters / Informative passages) | 2.26 | 42.86 | 53.38 | 1.50 |
| 5.1.3.Open Ended Stories |  5.26 | 55.64  | 36.09 | 3.01  |
| 5.1.4.Prose by Indian writers |  2.26  | 41.35 | 52.63 |  3.76  |
| 5.1.5.Prose by non-Indian writers | 6.77 | 49.62 | 39.10 | 4.51  |

| Poetry | Not well prepared | Somewhat prepared | Very well prepared | Not applicable |
| --- | --- | --- | --- | --- |
| 5.2.1. Short Poems | 2.26  | 40.60 | 54.14 | 3.01  |
| 5.2.2.Form-based poems such as Sonnets, etc. |  7.52  | 39.10  | 48.12  | 5.26  |
| 5.2.3.Classic English poets such as Shakespeare | 10.53  | 34.59  | 50.38  | 4.51 |
| 5.2.4.Classic Indian poets such as Rabindranath Tagore, Sarojini Naidu | 4.51  | 39.85 | 51.88  | 3.76  |
| 5.2.5.Modern Poetry | 7.52 | 46.62 | 39.85  | 6.02  |
| 5.2.6.Poems based on emotions (love, anger, pain) | 3.76 | 40.60 | 53.38 | 2.26  |
| 5.2.7.Poems based on issues (environment, unity) | 3.76 | 37.59 |  56.39 | 2.26 |

| Drama | Not well prepared | Somewhat prepared | Very well prepared | Not applicable |
| --- | --- | --- | --- | --- |
| 5.3.1.Drama extracts by Indian Playwrights | 7.52  | 40.60 | 43.61 | 8.27  |
| 5.3.2.Translations from Indian languages | 5.26 |  45.11 | 46.62  |  3.01 |
| 5.3.3.Drama only when it can be enacted in the class. | 10.53  | 53.38 | 27.07  | 9.02  |

| Reading and Writing Tasks | Not well prepared | Somewhat prepared | Very well prepared | Not applicable |
| --- | --- | --- | --- | --- |
| 5.4.1.Comprehension |  2.26 |  39.85  | 57.14  | 0.75  |
| 5.4.2.Paragraph Writing | 3.76 | 37.59  | 57.89 | 0.75 |
| 5.4.3.Essays | 2.26 | 43.61  | 53.38 | 0.75 |
| 5.4.4.Letter Writing |  | 35.34 | 63.91 |  0.75 |
| 5.4.5.Summary / Précis Writing |  3.76 | 41.35 | 50.38  | 4.51  |
| 5.4.6.Report |  4.51  |  33.83  |  57.89 | 3.76  |
| Writing for a purpose (agenda, notice, minutes, advertisements,articles, etc.) | 3.01 |  40.60 |  50.38 |  6.02 |

| 5.5. Listening and Speaking Tasks | Not well prepared | Somewhat prepared | Very well prepared | Not applicable |
| --- | --- | --- | --- | --- |
| 5.5.1.Comprehension | 0.75 | 42.11 | 54.89 | 2.26  |
| 5.5.2.Note Taking | 4.51 | 44.36 |  45.11  |  6.02  |
| 5.5.3.Practising Social Conversation |  6.77  | 53.38 |  32.33 |  7.52 |
| 5.5.4.Understanding and speaking for functional purposes (directions, instructions) | 6.02 | 48.87  |  39.85  | 5.26  |
| 5.5.5.Describing / narrating / reporting | 2.26  | 45.86 | 48.12  | 3.76  |
| 5.5.6.Debating / Presenting an argument | 6.77 | 45.11  | 35.34  | 12.78 |

| 5.6. Language Use and Stylistic Devices | Not well prepared | Somewhat prepared | Very well prepared | Not applicable |
| --- | --- | --- | --- | --- |
| 5.6.1.Grammatical correctness | 0.75  |  44.36  |  54.14 |  0.75  |
| 5.6.2.Appropriate communication | 6.02 | 49.62  | 42.11  | 2.26 |
| 5.6.3.Polite expressions | 0.75  | 42.11 | 55.64 |  1.50 |
| 5.6.4.Literal and figurative speech | 12.78  | 46.62 | 33.83 | 6.77 |
| 5.6.5.Literary language | 10.53  | 45.11 | 38.35 | 6.02 |

How would you characterize each of the following within your school?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Very low |  low | Medium |  high | Very high |
| 6.1.Teachers’ job satisfaction |  |  1.50  |  44.36  | 36.84 | 17.29 |
| 6.2.Teachers’ understanding of the school’s curricular goals |  | 3.01  |  42.11 | 45.86  |  9.02  |
| 6.3.Teachers’ degree of success in implementing the school’s curriculum |  |  1.50 | 51.13  |  40.60  | 6.77  |
| 6.4.Teachers’ expectations for student achievement |  |  0.75 | 35.34 | 50.38 |  13.53  |
| 6.5.Parental support for student achievement | 12.78  | 27.82  | 32.33 |  20.30  | 6.77 |
| 6.6.Parental involvement in school activities |  18.80 | 34.59  | 30.83  | 12.03 |  3.76 |
| 6.7.Students’ regard for school property | 3.01  |  17.29  |  51.88  | 21.80  | 6.02  |
| 6.8.Students’ desire to do well in school | 2.26  |  9.77  | 53.38  |  28.57 | 6.02  |

How often do you have the following types of interactions with other teachers?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Daily or almost daily | 1-3 times per week | 2 or 3 times per month | (almost) Never |
| 7.1.Discussions about how to teach a particular concept | 30.08  | 30.83 | 34.59 | 4.51 |
| 7.2.Working on preparing lesson plans | 54.89  |  18.80 |  23.31 |  3.01 |
| 7.3.Visits to another teacher’s classroom to observe his/her teaching | 4.51  |  12.03 | 28.57 | 54.89  |
| 7.4.Informal observations of my classroom by another teacher |  6.77  | 11.28  | 30.08  |  51.88  |
| 7.5.Discussions with other subject teachers to integrate English with other disciplines |  15.04  |  21.80 | 42.86  |  20.30  |

In the past two years, have you participated in professional development training/workshops in any of the following?

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 8.1.English curricular content. |  60.15 | 39.85  |
| 8.2.English pedagogy/instruction. | 53.38  |  46.62  |
| 8.3.Integrating information technology into English Teaching. | 42.11  |  57.89  |
| 8.4.Improving students’ critical thinking or problem solving skills. | 51.13 | 48.87 |
| 8.5.Methods of Assessment. | 56.39  | 43.61 |

9.In the Class 9 that you teach, how many students are there?

Average number of students 71. But there are 3 outliers with 1 school having only 3 students and 2 schools having 500 students each.



10.How many hours per week do you teach English to the Class 9?

While on an average 17 hours/week is being spent by teachers teaching English to class IX, the range varies from a minimum of 2 hours by 2 teachers to maximum of 270 hours also by 2 teachers.

|  |  |  |  |
| --- | --- | --- | --- |
|  | As the primary basis for my lessons | As a supplementary resource; | Do not use |
| 11.How do you use a textbook(s) in teaching English to the Class 9? |  65.41  | 33.83 | 0.75  |

13.In teaching English to the students in the class 9, how often do you usually ask them to do the following?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 13.In teaching English to the students in the class 9, how often do you usually ask them to do the following? | Never | Some lessons | About half the lessons | (Almost) every lesson |
| 13.1.Memorize rules and formulas (spellings, grammar rules, etc.) | 3.76 | 43.61  | 6.77 | 45.86  |
| 13.2.Apply facts, concepts and rules to complete tasks (role play, letter writing,) | 2.26  |  63.16  | 8.27  | 26.32 |
| 13.3.Explain their answers | 5.26  | 33.08 | 12.78  | `48.87  |
| 13.4.Relate what they are learning in English lessons to their daily lives | 4.51  |  42.11 | 6.77  | 46.62  |
| 13.5.Read their textbooks and other resource material. |  1.50  | 39.10  |  6.02  | 53.38  |
| 13.6.Decide on their own procedures to complete tasks / answer questions. | 6.02 | 42.11 | 12.03 | 39.85 |
| 13.7.Work on problems for which there is no immediately obvious method of solution | 14.29 | 56.39 |  6.77 | 22.56 |
| 13.8.Work together in small groups | 10.53 | 53.38 | 10.53 | 25.56  |
| 13.9.Find information and present to the class the next day. (Meanings, facts, etc.) | 4.51 | 39.10 | 9.02 |  47.37 |

14.In your view, to what extent do the following conditions limit how you teach English for class 9?

| 14.1.Students | A lot | Some  | A little | Not at all; | Not applicable |
| --- | --- | --- | --- | --- | --- |
| 14.1.1.Students with different academic abilities. | 24.06 | 57.89 | 13.53 |  3.76 | 0.75 |
| 14.1.2.Students come from a wide range of backgrounds (example economic, language). |  39.85 | 39.10 | 14.29 | 6.02 | 0.75 |
| 14.1.3.Students with special needs (e.g., hearing, vision, speech impairment, physical disabilities, mental or emotional/psychological impairment). | 17.29 | 25.56  | 33.08 | 18.80 |  5.26  |
| 14.1.4.Uninterested students.. | 14.29 | 49.62  | 27.82 |  5.26 | 3.01  |
| 14.1.5.Disruptive students.  | 3.76 | 57.89 | 26.32 | 8.27 | 3.76 |

| 14.2.Resources | A lot | Some  | A little | Not at all; | Not applicable |
| --- | --- | --- | --- | --- | --- |
| 14.2.1.Shortage of computer hardware. |  32.33  |  26.32  | 12.78  | 12.78  | 15.79  |
| 14.2.2.Shortage of computer software. | 34.59 |  30.08 | 13.53  | 6.77  | 15.04 |
| 14.2.3.Shortage of support for using computers. | 33.83 | 28.57  | 15.79  | 9.02  | 12.78  |
| 14.2.4.Shortage of textbooks for student use. |  9.77  | 18.05 | 15.04 | 51.88  | 5.26  |
| 14.2.5.Shortage of other instructional equipment for students’ use. | 21.05 |  38.35 | 21.05 |  15.04 | 4.51 |
| 14.2.6.Shortage of equipment for your use in demonstrations and other exercises. | 21.05 | 42.11 | 19.55 | 12.03  | 5.26 |
| 14.2.7.Inadequate physical facilities. | 17.29  |  42.86 | 21.05 | 14.29  | 4.51  |
| 14.2.8.High student/teacher ratio. | 9.77 | 36.09 | 27.82 | 22.56 | `3.76  |
| 14.2.9.Lack of audio-visual aids. | 39.85  | 25.56 | 15.79 | 13.53 | 5.26 |
| 14.2.10.Lack of support from peers and/or school administration. | 11.28 | 39.10 | 18.05 |  27.07 |  4.51  |
| 14.2.11.Shortage of reference material (books, newspapers) in English. |  18.05  | 38.35  | 23.31  | 17.29  |  3.01 |

|  |  |  |
| --- | --- | --- |
|  | Yes | No |
| 16.Do students in Class 9 have computer(s) available to use during their English |  18.80  |  81.20  |
| 17.Do any of the computer(s) have access to the Internet? | 44.44 | 55.56  |

| 18.In teaching English to Class 9, how often do you have students use a computer for the following activities? | Never | Some lessons; | YesAbout half the lessons; | No |
| --- | --- | --- | --- | --- |
| 18.1.Discover Language principles and concepts |  53.38 |  39.85 | 0.75 | 6.02  |
| 18.2.Practice skills and procedures | 45.11  | 41.35 | 4.51 |  9.02 |
| 18.3.Look up ideas and information | 37.59  | 44.36 |  7.52 | 10.53 |
| 18.4.Access travelogues, newspapers, audio-visual clips, etc. |  50.38 |  39.85  |  3.76  | 6.02  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 19.How often do you usually assign English homework to the Class 9? | Every or almost every lesson | About half the lessons | Some lessons | Never |
|  | 75.19 | 9.77  | 15.04 |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 20.When you assign English homework to class 9 students, about how manyminutes worth of work do you usually assign? (Consider the time it wouldtake an average student in your class. | Less than 15 minutes | 15-30 minutes; | 31-60 minutes; | 61-90 minutes; | More than 90 minutes |
|  |  23.31 | 49.62 | 20.30 | 4.51 | 2.26 |

|  |  |  |  |
| --- | --- | --- | --- |
| 21.How often do you assign the following kinds of English homework to class 9? | Never or almost never | Sometimes | Always or almost always |
| 21.1.Solving questions given in the textbook. | 3.76  | 54.89 |  41.35 |
| 21.2.Gathering data and reporting. | 20.30  | 65.41 | 14.29 |
| 21.3.Finding one or more applications/variations of the content covered. | 12.03 | 76.69  | 11.28 |

| 22.How often do you do the following with the English homework? | Never or almost never | Sometimes | Always or almost always |
| --- | --- | --- | --- |
| 22.1Monitor whether or not the homework was completed |  8.27  | 36.84  | 54.89  |
| 22.2.Correct assignments and then give feedback to students |  1.50  |  25.56  | 72.93  |
| 22.3.Have students correct their own homework in class | 17.29  | 60.90 | 21.80 |
| 22.4.Use the homework as a basis for class discussion | 6.77 | 66.17 |  27.07  |
| 22.5.Use the homework to contribute towards students’ grades or marks |  16.54 | 57.89 | 25.56 |

23.How much emphasis do you place on the following sources to monitor students’ progress in English?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | No emphasis | Little emphasis | Some emphasis | Major emphasis |
| 23.1.Classroom tests (for example, teacher made or textbook tests) | 3.01  |  12.78 | 57.14  | 27.07 |
| 23.2.National or regional achievement tests | 15.79 | 30.08 | 44.36 |  9.77 |
| 23.3.Your professional judgment |  3.01  | 16.54 |  61.65 |  18.80  |

24.How often do you include the following types of questions in your English tests or examinations?

|  |  |  |  |
| --- | --- | --- | --- |
|  | Never or almost never | Sometimes | Always or almost always |
| 24.1.Questions based on recall of facts and concepts | 3.41  | 72.73  |  23.86  |
| 24.2.Questions involving application of concepts (grammar) | 1.14  | 57.95  | 40.91  |
| 24.3.Questions on global comprehension. | 11.36 | 63.64 | 25.00  |
| 24.4.Questions requiring explanations or justifications not discussed in class. | 12.50  | 76.14 | 11.36  |
|  |  |  |  |