### **Wave Interference Path Difference**



In this activity students will be exploring path difference in the determination of antinodes and nodes with light using the "Wave Interference" PhET simulation.

Open the simulation by clicking on the link:

https://phet.colorado.edu/en/simulation/legacy/wave-interference

Take a look at the explanatory video via YouTube: <a href="https://youtu.be/DjUaUNC33Bc">https://youtu.be/DjUaUNC33Bc</a>



# **Learning Objectives**

1

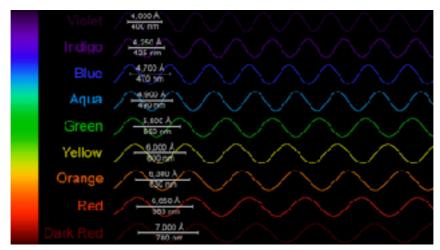
By the end of these activities it is hoped that students will have an acquired the following skills:

- Following explicit instructions to gain acquired knowledge
- Use the simulation to measure path difference between two sources and a point on the interference pattern.
- Come up with a relationship between path difference, wavelength and antinode/nodes.

## **Activity A: Determining the wavelength of light**

- Click on the light tab at the top of the simulation.
- In the bottom of the left hand corner is the wavelength spectrum. Move the arrow and determine a specific colour.
- Market Service Control of the Contro
- Click on the measuring tape selector shown by the red circle.
- Measure the wavelength from crest to crest or thought to trough. This will be in "nm".  $(1nm = 1 \times 10^{-9}m)$
- Wavelength of your chosen light?

2



https://www.windows2universe.org/physical\_science/magnetism/images/visible\_spectrum\_waves\_big.jpg

Find your wavelength colour on the chart above. The difference between the acquired value and the value shown here will roughly be your error. Use this to determine further wavelength issues later on.

## **Activity B: Determining path difference for antinodes**

- Now place two light sources on the screen.
- Select the "Add Detector" button and place it between two light sources as shown in the image opposite. Extend the cross hairs so they run a long the middle of the first antinode. Check that the maximum amplitude is achieved at this point by turning ON and monitoring the detector trace.



- Now select tape measure and place one end in the middle of the bottom light source and extend the other so it fits between the crosshairs of the detector.
   Note down the length in table 1.
- Now do exactly the same but from the top light source to the crosshairs on the detector and place length in table 1.

#### Table 1:

Distance from	Distance (nm)
Bottom lap to crosshairs	
Top lap to crosshairs	
Path difference	

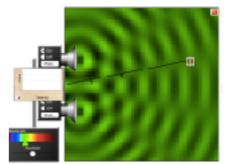
- Take the two distances from the lamps away from each other and place the answer in the bottom row. Ignore any negative value this only shows it is either above or below the centre line.
- What can you say about this value?

_	th difference for this point short if it is at all?	ould be 0, explain why your v	value is
antinode opposite achieve the dete	ove the detector to the centre of e either up or down, as shown i e. Check that the maximum am d at this point by turning ON an ector trace.	n the image plitude is d monitoring	
each of	the lamps and place the values	s in <b>table 2</b> .	
Table 2:			
	Distance from	Distance (nm)	
	Bottom lap to crosshairs		
	Top lap to crosshairs		
	Path difference		
the ans it is eitl Now co	e two distances from the lamswer in the bottom row. Ignore her above or below the centre ompare this value to the value und in Activity A. What do yo	e any negative value this only e line.  e acquired for the wavelength	/ shows

	one whole wavelength thus this antinode is given the order of "1".
-	Predict what the path difference would be for an antinode of order 3 based on the approximate wavelength value for your colour.
-	Using this information come up with a relationship between path difference and wavelength for antinodes.

## **Activity C: Determining path difference for nodes**

- Now place two light sources on the screen.
- Select the "Add Detector" button and place it between two light sources as shown in the image opposite. Extend the cross hairs so they run a long the first nodal line as shown in the diagram opposite.



- Now select tape measure and place one end in the middle of the bottom light source and extend the other so it fits between the crosshairs of the detector. Note down the length in table 3.
- Now do exactly the same but from the top light source to the crosshairs on the detector and place length in **table 3**.

### Table 3:

Distance from	Distance (nm)
Bottom lap to crosshairs	
Top lap to crosshairs	
Path difference	

- Take the two distances from the lamps away from each other and place the answer in the bottom row. Ignore any negative value this only shows whether it is either above or below the centre line.
- Now compare this value to the value acquired for the wavelength of the light found in Activity A. What do you notice?


-	The path difference between these two points should equate approximately to half a wavelength.
-	Predict what the path difference would be for 2nd node based on the approximate wavelength value for your colour.
-	Using this information come up with a relationship between path difference and wavelength for antinodes.

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7

# **SUMMARY:**

-	What is the relationship between path difference and wavelength for antinodes?
-	What is the relationship between path difference and wavelength for nodes?